



Woodside Elementary School District

3195 Woodside Road, Woodside, California 94062

Office (650) 851-1571

Fax (650) 851-5577

Framework for Implementation and Annual Priorities

Board Update September 13, 2018

Strategic Goal	Year 1 2017-18	Year 2 2018-19	Year 3 2019-20	Year 4 2020-21	Year 5 2021-22
1) Focus on 21 st Century Skills	<ul style="list-style-type: none"> • Design Thinking Phase II • World Language/Instructional Minutes Review • EL Review • Instructional Technology • Supporting Instruction Across the Academic Continuum 	<ul style="list-style-type: none"> • Differentiated Design Training • Balanced Literacy • Personalized Differentiation Training • Academic Intervention • ELD Program Dev. • SEL Program Review • Instructional Technology Review 	•	•	•
Progress	<ul style="list-style-type: none"> • Establishment of Design Team • Design Training September 6th • Design Trainer from Stanford • Design Guest Innovators Team Mtg. • EL – Stanford Research Project • EL-Design Stanford Research Project • Outreach/DELAC Leadership Overhaul • Chrome Book roll out • New Wireless • CAASPP Parent Meetings • GATE/Differentiated SST • Guest Innovator Design Challenge Mtg. • Design Challenge Month Nov/Dec. 	<ul style="list-style-type: none"> • Admin Design Training • Dyslexia Training • CAASPP, DRA, MARS analysis • Student Perf. Data Board Report 	•	•	•

	<ul style="list-style-type: none"> • EL Observations and Data Review • EL- Stanford Research Work Session II • Instructional Tech Board Report October 10 • CAASPP Supt. Coffee • Fifth grade work sessions re: CAASPP • Principal goals include student performance on both ends of the spectrum • Design training for new staff • Design training for empathy driven work planned • Design instructional outcomes draft created • Participation in Nueva ILC • Instructional minute review part II • January 3 instructional tech support • January 3 design thinking project review • January 3 early literacy review • Grade level articulation re: Academic transitions • Design Program Domino Challenge for MS • Testing Parent Mtg. 2/15 • EL Research Project Continued • Student HS placement and performance board report 2/5 • EL/Design Research Showcase • Admin Coaching Review of Student Support Across the Spectrum • Testing Protocol • Superintendent Coffee re: Differentiated Instruction • Student Privacy June Board Report • Outreach Committee Expansion • Diversity/Tolerance Statements/Resolution • Design Survey Data to be analyzed by Design Team 				
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<p>2) Invest in Excellence</p>	<ul style="list-style-type: none"> • Teacher Evaluation: Alternative Collaborative • Master Teacher • Internal Communications • Temporary/Probationary Teacher Support • Wellness 	<ul style="list-style-type: none"> • Personal Finance Support • Communication Focus • Collegiality Focus • Admin Support and Supervision • Master Teacher Exploration • Finance Department Oversight and Outreach 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<p>Progress</p>	<ul style="list-style-type: none"> • Beginning year two of alternative collaborative model • Wellness Wednesdays • Initial temp/prob support plan via buddies/principal • Increased efforts in internal communications via staff meetings, committee meeting attendance and bulletin content • Budget Plan for Goal Setting and Implementation Plan in Alt. Collaborative Model • Cabinet work sessions on temp/prob teachers • Admin coaching time focus on climate/culture • Wellness Wednesdays have included; yoga, meditation, hiking, walking, pilates • Exploration of walk through goal setting • New teacher/buddy luncheons • Teacher Survey sub committee • Ongoing work with WTA re communication • Staff Survey Implementation • WTA Leadership Mtg. re: Evaluation Survey Feedback (language to be recommended) • Overlap with WTA Leadership at WESD/WTA Mtgs. and Negotiations 	<ul style="list-style-type: none"> • Collegiality staff sessions • Collegiality admin sessions 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

<p>3) Communicate the Woodside School Advantage</p>	<ul style="list-style-type: none"> • Lab School Concept 	<ul style="list-style-type: none"> • Lab School Concept • Partnership with Almanac • Leverage Website/PR/WW with the Good News • Board/Superintendent Coffees • Annual Report Development 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<p>Progress</p>	<ul style="list-style-type: none"> • Meeting with CK12 Neeru Khosla regarding lab concept • Meeting and tour with Innovate Public Schools new School Head • Meeting with new Charter Principal re: Best Practice • Continued work with Landed Fund • Local School District Tours • EL Research Outreach • March Board Meeting Report on Private School Placements • Continued tours 	<ul style="list-style-type: none"> • BTSN assembly • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<p>4) Connect with the Community</p>	<ul style="list-style-type: none"> • Alumni Outreach • Community Outreach 	<ul style="list-style-type: none"> • Alumni Outreach • Community Outreach • Parent Education • Finance Department Oversight and Outreach 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<p>Progress</p>	<ul style="list-style-type: none"> • Early discussions of alumni outreach opportunities for design projects • 7th grade Woodside Community Integrated Design Project • Design challenge community outreach • STEM Fair Judges • Parcel Tax Oversight Committee • Community invitations to Open House and Operetta 	<ul style="list-style-type: none"> • BTSN Assembly re: School Finance • Safe Routes to School County Grant 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

	<ul style="list-style-type: none"> • Joint Town/Board Mtg. 4.17.2018 • Almanac reporting on STRS/PERS • Parent Survey Implementation • Capital Advisors San Mateo County Collaborative- STRS/PERS Workshop 				
5) Distinguish the Middle School	<ul style="list-style-type: none"> • MS Reading Units of Study • MS NGSS Materials Adoption and Integration • Design Phase II 	<ul style="list-style-type: none"> • MS Reading Units of Study • Academic Intervention Pilot of Student Mentor Program 	•	•	•
Progress	<ul style="list-style-type: none"> • Two ELA teachers attended Readers Summer Institute • New ELA teacher had 6 hr. Workshop Training September 6 • Workshop training planned for school year to focus on genre studies, partner reading, literature circles and assessment • See design activities above • Workshop Leadership Institute MS focus • Incorporation of guest innovators in scale, design process etc. • 7th grade project determined to be “Woodside’s Environment” • Exploration of 6-8 science materials • 6th grad Design Project re: Staff Needs • Exploration of CK12 NGSS materials • Exploration of SMCOE Environmental Literacy support • MS Domino Challenge • Sexual Education Curriculum • Suicide Prevention Training • LGTBQ Awareness Training 	•	•	•	•